

CARBONDALE COMMUNITY HIGH SCHOOL STUDENT ACHIEVEMENT DATA

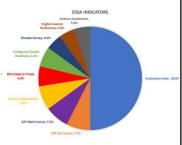
2021 Strategic Planning Data Retreat

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EVERY STUDENT SUCCEEDS ACT • Graduation Rate 50%

SAT ELA Scores 7.5%
SAT Math Scores 7.5%
Chronic Absenteeism 7.5%
9th Grade on Track 6.25%
College and Career Readiness 6.25%
Climate Survey 5%
English Learner Proficiency 5%
Science Assessment 5%

Fine Arts Participation (future)

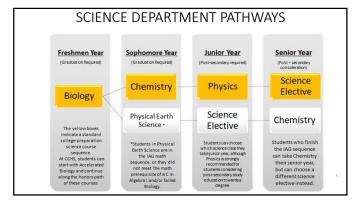


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ENGLISH DEPARTMENT PATHWAYS

- State required 4 years
- SSP English 1/2 and 3/4 Placed based on IEP
- Reading A/B: Placement based on dora reading score and teacher recommendation $% \left(1\right) =\left(1\right) \left(1\right) \left($
- Track 3 Reading: 30th percentile and below, teacher recommendation
- Track 2 Reading: 30-80th percentile
- Track 1 Reading: 80th percentile and above, teacher recommendation
- Honors (Year 10, 11, 12): Track 1, application, and teacher recommendation

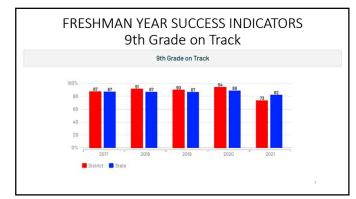
MATH DEPARTMENT PATHWAYS								
SEQ 1	SEQ 2	SEQ 3	SEQ 4					
IAG1	ALGEBRA 1	ACCL ALGEBRA 1	ACCL GEOMETRY					
IAG2	GEOMETRY	HON GEOMETRY	HON ALGEBRA 2					
IAG3	ALGEBRA 2	HON ALGEBRA 2	HON PRECALC					
TRANSITION TO QL	TRIG or STATS/CONTEMP	HON PRECALC	AP CALCULUS					
			4					

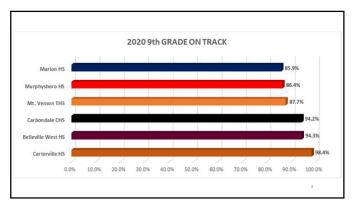


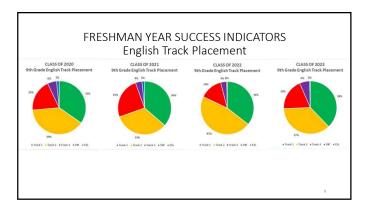
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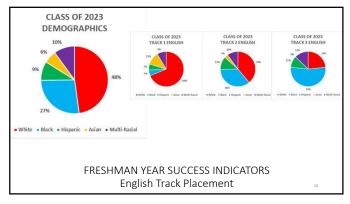
FRESHMAN YEAR SUCCESS INDICATORS

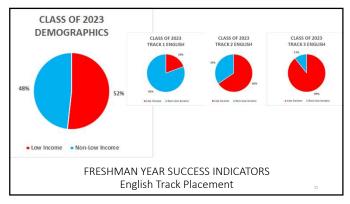
- 9th Grade on Track
- **English Track Placement**
- Reading Scores
- Successful completion of Algebra 1 or better

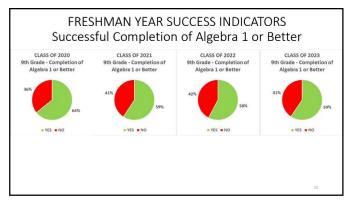


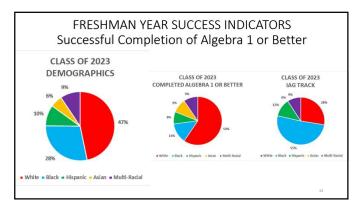


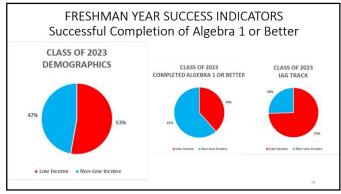








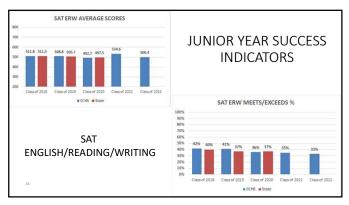


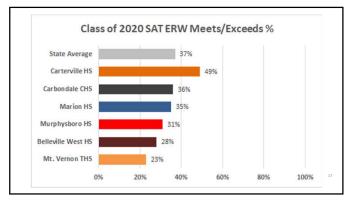


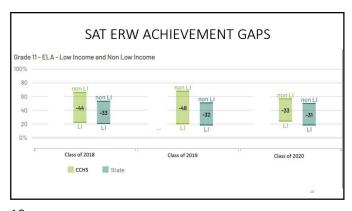
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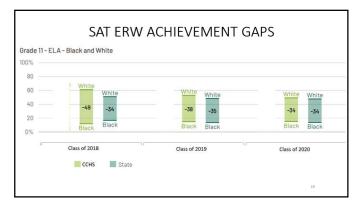
JUNIOR YEAR SUCCESS INDICATORS

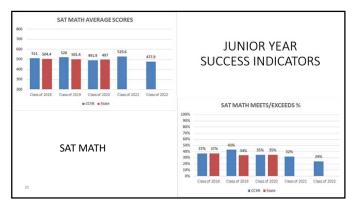
- SAT English/Reading/Writing
- SAT Math
- Final English track placement
- Junior Year Science Enrollment

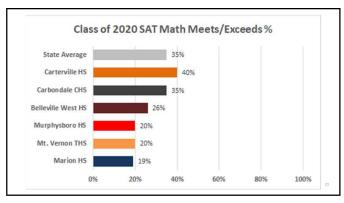


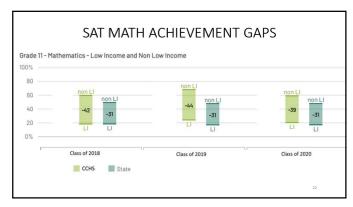


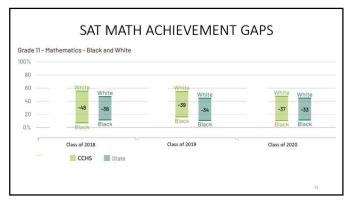


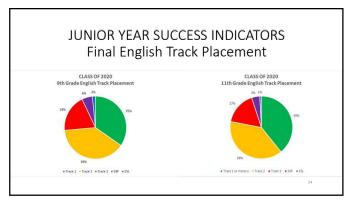


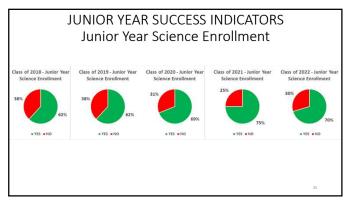








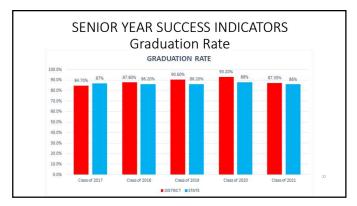


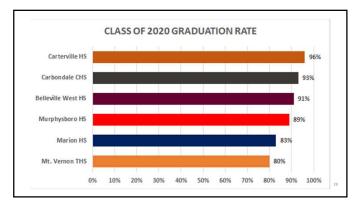


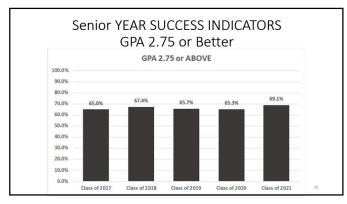
SENIOR YEAR SUCCESS INDICATORS

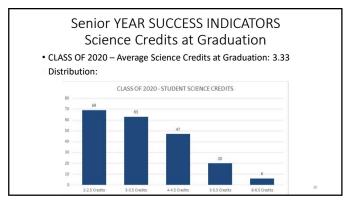
- Graduation Rate
- GPA 2.75 or Better
- Science credits at graduation
- CTE pathways & certificateS

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Senior YEAR SUCCESS INDICATORS cte pathways or certificates Accounting / Marketing • Electrical Trades Architecture and • Multimedia Development Engineering • Robotics **Carpentry** • Small Engines Clothing/Textiles CNA Program Automotive (Off Campus) **Computer Programming** Construction (Off Campus) **Culinary Arts** • Welding (Off Campus) Education * Students in highlighted pathways can earn certificates.

Advanced Coursework

• AP Course Enrollment

AP Scores

Dual Credits Earned

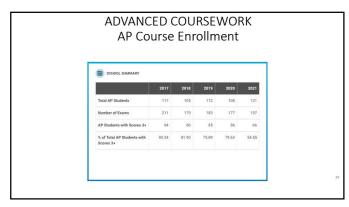
Honors Course Demographics

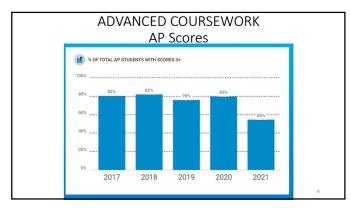
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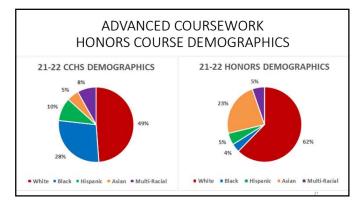
ADVANCED COURSEWORK AP COURSE OFFERINGS

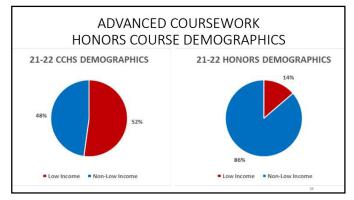
- AP Biology
- AP Calculus
- AP Chemistry
- AP Environmental Science
- AP Government
- AP Physics 1
- AP Physics 2
- AP Physics C
- AP Spanish 4
- AP US History
- AP World History





	16-17	17-18	18-19	19-20	20-21	TOTAL	
English 4 - Tech Writing	47	83	61	63	34	288	
Spanish 3	31	48	42	40	35	196	
Ceramics	61	62	16	40	14	193	
Statistics	19	39	36	54	35	183	4 D) /4 N OED
Medical Terminology	35	42	20	30	19	146	ADVANCED
Environmental Science	24	20	31	14	30	119	COURSEWORK
CNA	14	15	17	23	30	99	
Spanish 4	12	7	16	28	32	95	Dual Credits
Contemporary Math	-	-	-	43	27	70	B dai oi caito
Electrical Trades	10	8	6	10	13	47	Earned
Human Development	-	-	-	12	7	19	
Off-Campus - ASL	4	5	0	4	1	14	
Off-Campus - Welding	0	4	0	3	1	8	
Off-Campus - Automotive	1	1	1	2	2	7	
Off-Campus - Construction	-	-	-	-	2	2	
TOTAL	258	334	246	366	281	1486	36





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SUMMATIVE DESIGNATION

• CCHS – Rated "Commendable" by the state every year

Since 2018 (when summative designations began)

RATINGS:

Exemplary – Top 10% of schools in the state

Commendable – No underperforming student groups, grad rate >67% $Targeted-One \ or \ more \ student \ groups \ performing \ below \ bottom \ 5\% \ of \ schools \ Comprehensive-Bottom \ 5\% \ of \ school \ in \ the \ state \ or \ grad \ rate < 67\%$